



Northumberland  
County Council

# Educational Outcomes 2019

FACS  
28th NOVEMBER 2019

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# Early Years & Primary Outcomes

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# The Early Years Foundation Stage (EYFS)


The Early Years Profile is completed at the end of the Reception year at school - the key measure of success is the % of children reaching a 'Good Level of Development' (GLD).

Indicator		2017	2018	2019	Trend
Cohort <sup>1</sup>	3296	3,481 -	3,309 -172	3,098 -211	
Good Level of Development <sup>2</sup>	74.9%	74.9% -	75.0% +0.1%	74.8% -0.2%	

The Northumberland GLD average for 2019 has been maintained at 75%, (3% above the national emerging average of 72%).

The improvement trend over the last 5 years has been very strong increasing by 10% (and from below the national average).

# Early Years Foundation Stage - Free School Meals

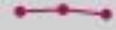
Cohort <sup>1</sup>	438	414 -	489 +75	411 -78	
Good Level of Development <sup>2</sup>	58.7%	58.2% -	56.6% -1.6%	61.3% +4.7%	

- The percentage of free school meal children achieving a GLD has improved in 2019 following a drop in 2018
- The gap between free school meal children and their peers has closed by 7%, however, this remains too high at around 16%.

## Early Years Foundation Stage - EHCP Pupils

Indicator		2017	2018	2019	Trend
Cohort <sup>1</sup>	45	25 -	44 +19	66 +22	
Good Level of Development <sup>2</sup>	3.0%	0.0% -	4.5% +4.5%	4.5% 0.0%	

## Early Years Foundation Stage - SEN Support Pupils

Indicator		2017	2018	2019	Trend
Cohort <sup>1</sup>	362	419 -	357 -62	309 -48	
Good Level of Development <sup>2</sup>	33.0%	33.2% -	35.3% +2.1%	30.4% -4.9%	

**Early Years outcomes for SEND learners with an EHCP remain stable.**  
**Outcomes for those accessing SEND Support has dropped by 5%.**

# Phonics Screening Check Year 1

In all, **3,354** Northumberland children were eligible for the check with **84% working at the required standard.**

Indicator	Average of Years	2017	2018	2019	Trend
Cohort	3401	3,352 -	3,497 +145	3,354 -143	
WA	84.8%	85.0% -	85.2% +0.2%	84.3% -0.9%	
APS	0.3	34.5 -	34.5 0.0	34.5 0.0	

**This has maintained the high standard from 2017 and is above the emerging national average by 2.4%**

# Phonics - Disadvantaged Pupils

Indicator	Average of Years	2017	2018	2019	Trend
Cohort	673	641 -	717 +76	662 -55	
WA	73.7%	75.4% -	73.5% -1.9%	72.2% -1.3%	
APS	0.3	31.8 -	31.8 0.0	31.7 -0.1	

Outcomes for disadvantaged pupils fell by 1.3%, **however, despite the fall, Northumberland outcomes are above the emerging national average.**

## Phonics - Special Educational Needs - EHCP Pupils

Indicator	Average of Years	2017	2018	2019	Trend
Cohort	50	44 -	42 -2	64 +22	
WA	17.1%	13.6% -	19.0% +5.4%	18.8% -0.2%	
APS	0.2	19.0 -	20.9 +1.9	20.3 -0.6	

## Phonics - Special Educational Needs - SEN Support Pupils

Indicator	Average of Years	2017	2018	2019	Trend
Cohort	435	478 -	427 -51	399 -28	
WA	52.8%	53.3% -	51.5% -1.8%	53.6% +2.1%	
APS	0.3	27.0 -	26.6 -0.4	26.7 +0.1	

- Phonics outcomes for EHCP learners remain stable in 2019
- The outcomes for pupils at SEN support have increased in 2019



## Key Stage 1:

Our overall position compared with the national averages has improved over the last 4 years in all subjects. We are now solidly above average overall. This is also reflected in the performance of our more able children.

Indicator	2019	Years	2017	2018	2019	Viz.
Reading $\geq$ EXS	3,544	79.8%	80.5% -	80.5% +0.0% pts	78.4% -2.2% pts	
Writing $\geq$ EXS	3,544	73.7%	73.6% -	74.3% +0.7% pts	73.2% -1.0% pts	
Maths $\geq$ EXS	3,544	78.7%	78.7% -	78.6% -0.1% pts	78.6% +0.0% pts	
RWM $\geq$ EXS	3,544	69.4%	69.7% -	69.5% -0.2% pts	69.0% -0.5% pts	

There is wide variation between schools. A small number of larger primaries are underperforming.

# Key Stage 1 Disadvantaged

Indicator	2019	Years	2017	2018	2019	Viz.
Reading $\geq$ EXS	799	65.8%	70.0% -	66.8% -3.2% pts	60.7% -6.1% pts	
Writing $\geq$ EXS	799	56.9%	59.3% -	57.8% -1.5% pts	53.8% -4.0% pts	
Maths $\geq$ EXS	799	64.6%	66.5% -	64.8% -1.7% pts	62.5% -2.4% pts	
RWM $\geq$ EXS	799	51.9%	54.3% -	52.2% -2.1% pts	49.1% -3.1% pts	

- The performance of disadvantaged pupils **decreased in 2019**
- **Disadvantaged gaps are increasing**

The gaps are still too large. We continue to provide support and focus for schools on those issues by highlighting the performance of this group in all school SIP reports, carrying out Pupil Premium reviews and sharing best practice.

## **SEND learners at Key Stage 1:**



- SEN Support learners at KS1 outperform their peers nationally in all subjects
- EHCP pupils at KS1 perform less well than their peers nationally in all subjects with the exception of reading.

## **Progress from Reception to Key Stage 1:**

The proportion of children achieving a Good Level of Development in 2017 was 74.8%, whilst 69% of the same children achieved the expected standard or above at KS1 in reading, writing and maths 2019.

Therefore in theory these children have not made as much progress as previous cohorts (although they were starting from a higher base)

## Key Stage 2:

Indicator	2019	2017	2018	2019	Viz.
Reading $\geq$ Exp. Std.	3,569	72.4% -	77.1% +4.7% pts	75.5% -1.7% pts	
Writing TA $\geq$ EXS	3,569	77.0% -	80.8% +3.8% pts	79.8% -1.0% pts	
Maths $\geq$ Exp. Std.	3,569	72.6% -	75.1% +2.4% pts	79.1% +4.0% pts	
RWM $\geq$ Exp. Std.	3,569	60.8% -	64.7% +3.9% pts	66.3% +1.6% pts	

- Outcomes at KS2 have risen for Maths and RWM in 2019
- We are above the national averages in all subjects
- Progress across KS2 is broadly in line with the national average.

## Key Stage 2 Disadvantaged

Indicator	2019	2017	2018	2019	Viz.
Reading $\geq$ Exp. Std.	1,040	57.4% -	63.3% +5.9% pts	61.1% -2.2% pts	
Writing TA $\geq$ EXS	1,040	63.2% -	67.3% +4.1% pts	65.7% -1.6% pts	
Maths $\geq$ Exp. Std.	1,040	55.1% -	62.0% +6.9% pts	65.7% +3.7% pts	
RWM $\geq$ Exp. Std.	1,040	41.9% -	48.4% +6.5% pts	49.2% +0.9% pts	

Disadvantaged pupils have increased attainment in Maths and RWM over time.

## Key Stage 2 Non Disadvantaged

Indicator	2019	2017	2018	2019	Viz.
Reading $\geq$ Exp. Std.	2,529	78.8% -	82.9% +4.1% pts	81.4% -1.5% pts	
Writing TA $\geq$ EXS	2,529	82.8% -	86.4% +3.6% pts	85.6% -0.8% pts	
Maths $\geq$ Exp. Std.	2,529	80.0% -	80.5% +0.4% pts	84.6% +4.2% pts	
RWM $\geq$ Exp. Std.	2,529	68.8% -	71.5% +2.7% pts	73.4% +1.9% pts	

Disadvantaged pupils have slightly closed the gap on non disadvantaged attainment in all subjects over time.



## Key Stage 2 - Special Educational Needs - EHCP Pupils

Indicator	2019	2017	2018	2019	Viz.
Reading $\geq$ Exp. Std.	128	12.9% -	8.0% -4.9% pts	13.3% +5.3% pts	
Writing TA $\geq$ EXS	128	7.5% -	5.7% -1.8% pts	11.7% +6.0% pts	
Maths $\geq$ Exp. Std.	128	9.7% -	6.8% -2.9% pts	12.5% +5.7% pts	
RWM $\geq$ Exp. Std.	128	7.5% -	2.3% -5.3% pts	7.8% +5.5% pts	

- EHCP pupils attainment at KS2 increased in all subjects in 2019
- EHCP pupils do not yet perform as well as their peers nationally in all subjects at KS2

## Key Stage 2 - Special Educational Needs - SEN Support Pupils

Indicator	2019	2017	2018	2019	Viz.
Reading $\geq$ Exp. Std.	469	41.2% -	45.4% +4.1% pts	45.6% +0.3% pts	
Writing TA $\geq$ EXS	469	35.0% -	43.3% +8.3% pts	45.6% +2.3% pts	
Maths $\geq$ Exp. Std.	469	35.9% -	42.3% +6.4% pts	51.4% +9.1% pts	

- SEN Support Pupils attainment at KS2 is rising over time in all subjects.
- SEN Support Pupils do better than their peers nationally in all subjects at KS2

# Outcomes for Looked After Children 2019

*Provisional data, and no national data available yet for comparison with all looked after children in England.*

In 2019, 62.5% of children achieved a good level of development in the **Early Years Stage** which is an improvement from 40% in 2018.

In 2019 50% of looked after children achieved the **Phonics** standard, compared with 75% the previous year ( please note very small cohort sizes of 6 and 4 pupils respectively)

In 2019 there were only 6 children in Year 2. Some of them met age related expectations in reading, writing or maths but no children met the expected standard in the combined measure

There was a big improvement at **Key Stage 2** with 50% achieving the expected standard in the combined measure of reading, writing and mathematics, compared to 30% in 2018

In the official **key Stage 4** cohort, 3 of the 25 pupils entered for GCSE achieved grade 4 or above in the Basics (English and mathematics GCSE combined). This is a slight dip since 2018.

Progress measures from KS1 - 2 and KS 2 - 4 are not yet available.



## School by School Variation:

As you will appreciate there is a wide range of individual school's attainment sitting behind these headlines. We are very concerned about the range across Northumberland across all key stages.

In Northumberland the % **achieving Expected Standard +** in KS2 reading, writing and maths range from **34% to 83%**

Cohort size plays a major role, however when collated over a three year period some schools consistently underperform. There are also some larger schools who are struggling to meet national averages.

An in-depth analysis of individual school performance is undertaken annually. Additional support and challenge is provided from the school improvement team to those schools who are underperforming. For those schools there is a growing track record that this practice is impacting on outcomes and Ofsted gradings .



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# Key Stage 4 Outcomes

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- **GCSEs have been reformed:** the grading system has moved from letters (A\*-G) to a numerical (9-1) system, with 9 the highest grade.
- Content of the new GCSEs is **more challenging:** new grades have been introduced to signal that these are reformed GCSEs, and to better differentiate between students of different abilities.
- At school level, it is important to emphasise that the results of reformed GCSEs **cannot be compared** with the old GCSEs as they are entirely new courses with a new grading system.
- The new grading structure is **not directly equivalent** to the A\*-G system.

- The government has decided to describe a grade 4 as a 'standard pass' and a grade 5 as a 'strong pass'. If pupils do not achieve this level they will be required to continue studying English and maths post- 16. Employers, FE providers and universities are expected to continue recognising a grade 4 as the equivalent to a C grade.
- The grade 5 'strong pass' is being used as a school performance measure. In school performance tables, **the government will publish the proportion of students achieving a grade 5 and above.**
- Attainment 8 is the students' average achievement across eight subjects:
  - English (double weighted)
  - Mathematics (double weighted)
  - Three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages)
  - Three further subjects.

# What are the key measures?

The following will be published in the performance tables:

- Progress 8
- Attainment 8
- % pupils achieving 5+ in English & Maths
- % pupils entering the English Baccalaureate
- Average points score in the English Baccalaureate subjects
- % pupils staying on in education or employment after Key Stage 4

In 2017 for both Attainment 8 and Progress 8, Northumberland was below national average and ranked 5th out of the 12 North East local authorities.

In 2018, although still below national average, the authority moved from 5th out of the North East authorities to 2nd for Attainment 8 and 1st for Progress 8.

In 2019 the authority remains **2nd** for Attainment 8 and **1st** for Progress 8, but still slightly below the national average on both measures.

LA Name	Attainment 8	RANK	Progress 8	RANK	% 9-4 EM	RANK	% 9-5 EM	RANK	EBacc APS score	RANK	EBacc entries	RANK	EBacc 9-4	RANK	EBacc 9-5	RANK
<b>NATIONAL</b>	<b>46.6</b>		<b>-0.03</b>		<b>64.4%</b>		<b>43.0%</b>		<b>4.07</b>		<b>40.0%</b>		<b>24.8%</b>		<b>17.0%</b>	
Gateshead	46.8	1	-0.17	5	63.7%	4	42.2%	3	3.96	4	33.7%	6	24.7%	1	17.1%	1
Newcastle upon Tyne	43.5	8	-0.27	7	57.5%	10	38.2%	7	3.75	6	41.1%	1	23.7%	2	15.6%	2
North Tyneside	45.8	5	-0.16	4	63.7%	4	40.5%	5	3.98	1	38.7%	4	21.5%	6	13.9%	4
South Tyneside	42.7	10	-0.33	8	57.0%	11	33.4%	12	3.57	10	24.3%	9	16.5%	9	10.5%	10
Sunderland	42.7	10	-0.4	11	58.4%	9	37.0%	9	3.67	8	39.1%	3	21.9%	5	13.5%	6
Hartlepool	42.9	9	-0.34	10	59.9%	7	36.8%	10	3.5	11	22.2%	11	11.7%	12	7.0%	12
Middlesbrough	41.4	12	-0.33	8	55.8%	12	34.2%	11	3.33	12	22.2%	11	15.3%	11	10.1%	11
Redcar and Cleveland	43.7	7	-0.49	12	62.6%	6	40.0%	6	3.63	9	23.5%	10	16.2%	10	11.0%	9
Stockton-on-Tees	46.3	4	-0.15	2	67.3%	1	45.0%	1	3.97	2	39.7%	2	22.7%	3	13.9%	4
County Durham	44.6	6	-0.22	6	59.7%	8	37.8%	8	3.74	7	32.0%	7	19.8%	7	13.0%	7
Darlington	46.4	2	-0.15	2	66.3%	2	41.8%	4	3.93	5	37.3%	5	22.5%	4	14.0%	3
<b>Northumberland</b>	<b>46.4</b>	<b>2</b>	<b>-0.12</b>	<b>1</b>	<b>64.9%</b>	<b>3</b>	<b>43.1%</b>	<b>2</b>	<b>3.97</b>	<b>2</b>	<b>31.5%</b>	<b>8</b>	<b>18.2%</b>	<b>8</b>	<b>12.7%</b>	<b>8</b>

## The average Progress 8 score was -0.12

There is a wide range of individual school's attainment, from **-0.92** to **+0.46**.

**Six** out of 16 schools are at or above the 2019 provisional national average of -0.03.

## The average Attainment 8 score was 46.4

There is a wide range of individual school's attainment, from **36.5** to **54.6**.

**Five** schools are at or above the 2019 provisional national average of 46.6.



## 64.9% of pupils achieved 4+ in English and Maths

There is a wide range of individual school's attainment, from **42.7%** to **77.9%**.

**Seven** schools are above the 2019 provisional national average – 64.4%.

## 43.1% of pupils achieved 5+ in English and Maths

There is a wide range of individual school's attainment, from **18.1%** to **59.7%**.

**Five** schools are above the 2019 provisional national average – 43.0%.

**31.5% of pupils entered the English Baccalaureate. This is lower than the national average of 40.0%**

**18.2% of pupils achieved the English Baccalaureate with 9 - 4 passes**

There is a wide range of individual school's attainment sitting behind these headlines, from **1.9%** to **41.6%**.

**Three** schools are above the 2019 provisional national average of 24.8%.

**12.7% of pupils achieved the English Baccalaureate with 9 - 5 passes**

There is a wide range of individual school's attainment sitting behind these headlines, from **0%** to **27.9%**.

**Two** schools are above the 2019 provisional national average of 17.0%.

# **93% of Key Stage 4 pupils stayed in education or employment compared to the national average of 94%**

(This is for pupils who finished year 11 in 2017, which is the most recent data currently available. This figure covers any sustained education or employment destination).

	%5+ (EM)	P8	A8	% entered EBacc	EBacc APS	2017 % Retention
Ashington Academy	41.3	-0.22	46.3	36.8	3.92	N/A
Astley Community High School	42.6	-0.1	46	3.5	3.62	91
Bede Academy	35.9	-0.2	45.3	60.5	3.94	94
Bedlington Academy	23.5	-0.42	40.4	4.9	3.3	N/A
Berwick Academy	20.8	-0.54	38.9	15.4	3.16	93
Cramlington Learning Village	55.4	0.08	51.3	25.3	4.36	94
Haydon Bridge Community High School	19.8	-0.22	40.9	17.4	3.38	93
James Calvert Spence College	38.3	-0.01	45.5	11.1	3.7	92
Duke’s Secondary School (NCEA)	18.1	-0.92	36.5	64.6	3.14	93
Ponteland Community High School	53.3	0.06	51.5	65.1	4.71	98
Prudhoe Community High School	40.3	0.09	48.7	46.0	4.26	92
Queen Elizabeth High School	58.6	0.3	53.2	19.2	4.54	96
St Benet Biscop Catholic VA High School	37.1	-0.13	45.8	19.1	3.88	91
The Blyth Academy	48.0	-0.57	41.7	5.4	3.42	82
The Duchess's Community High School	40.9	-0.37	44.2	21.1	3.7	90
The King Edward VI Academy	59.7	0.46	54.5	49.4	4.84	94

Data for groups such as SEND and Disadvantaged pupils will not be available until January.



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# Key Stage 5 Outcomes

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Average Point Score per Entry	2017	2018	2019
Ashington Academy	24.59	25.60	29.75
Astley Community High School	31.48	33.04	30.00
Bede Academy	30.99	30.21	29.95
Bedlington Academy	32.34	35.87	30.27
Berwick Academy	22.59	26.57	22.83
Cramlington Learning Village	33.97	30.54	31.78
Haydon Bridge Community High School	31.07	30.31	31.32
James Calvert Spence College	29.94	25.83	34.02
Duke's Secondary School (NCEA)	29.66	24.10	21.76
Ponteland Community High School	30.49	34.52	32.17
Prudhoe Community High School	32.14	34.42	33.37
Queen Elizabeth High School	41.48	40.90	39.45
St Benet Biscop Catholic VA High School	31.47	33.49	31.80
The Blyth Academy	29.15	21.97	21.90
The Duchess's Community High School	31.67	33.05	33.56
The King Edward VI Academy	33.30	36.90	37.18
<b>Northumberland</b>	<b>31.02</b>	<b>31.69</b>	<b>30.69</b>



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# Learning & Skills Outcomes

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# NEET Score Card

	July 2017	July 2018	July 2019
<b>Combined NEET and Not Known</b>	4.9%	4.7%	4.6%
NEET	4.4%	4.2%	4.2%
Not Known	0.5%	0.5%	0.4%
<b>England Average</b>	6.7%	5.8%	6.0%
England Quintile	2nd	2nd	2nd



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# Attendance & Absence

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# Absence and exclusions

Data in the table below is based on Census return in the Autumn term of 2018 and the Spring term of 2019. A full academic year dataset will be available in March 2020

	Overall Absence			Persistent Absence		
	National	Regional	Northumberland	National	Regional	Northumberland
Primary & Secondary Combined	4.45	4.7	4.58	10.26	11.12	9.79
Primary	3.88	3.9	3.93	8.38	8.4	7.79
Secondary	5.2	5.69	5.17	12.74	14.45	11.58

\* Green highlight denotes better than National

Overall absence and in special schools is improving over time and is now well below the national average. Persistent absence in special schools is almost 2% better than the national average.

Attendance in the secondary phase is inconsistent across schools with wide variations which need to improve.

We are broadly average for exclusions but have a high and very worrying tendency to consider permanent exclusion for younger children



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# OfSTED Outcomes 2019

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# Ofsted Inspection Outcomes at 31.3.19

(Source: Ofsted Data View)

	% of schools with an overall effectiveness of good or better		% of pupils in a good or better school	
	Primary	Secondary	Primary	Secondary
Northumberland	86%	61%	90%	63%
National	87%	75%	87%	80%

**Learning and Skills Service - Good**